



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
EVALUATION TESTING AND APPLICATION	5043	8	120	4

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The aim of this course is to provide students to learn the qualitative techniques in counseling in order to gather the required information about counselors in psychological counseling and guidance.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> • To learn about alternative assessment approaches. • To calculate and explain item and test statistics. • To explain characteristics of measurement and evaluation scales. • To realize the importance of measurement and assessment in education. • To learn basic concepts of measurement and assessment. • To apply statistical calculations on measurement results. • To know the differences between standardized and non-standardized techniques. • To know the characteristics of non-standardized techniques. • To select appropriate non-standardized techniques in individual appraisal. • To arrange forms related to non-standardized techniques. • To apply non-standardized techniques and to acquire the interpretation skill about their consequences. • To determine the validity and reliability of non-standardized techniques.
Course Contents	The aim of the course is to teach the basic concepts of testing and evaluation and to give a deep insight for using these methods in testing and scoring.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Education and testing, Types and properties of measurement and assessment	Related Chapters of Course Sources
2	Basic characteristics of measurement and assessment : reliability and types of reliability	Related Chapters of Course Sources
3	Basic characteristics of measurement and assessment : validity and types of validity, Available scales in education	Related Chapters of Course Sources
4	Calculations of item statistics	Related Chapters of Course Sources
5	Calculation of test scores	Related Chapters of Course Sources
6	Alternative assessment	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Basic Concepts of Qualitative Techniques	Related Chapters of Course Sources
9	Observation, Interview and Survey Techniques	Related Chapters of Course Sources
10	Problem Check Lists, Autobiography and Time Lines	Related Chapters of Course Sources
11	Sentence Completion, Sociometrist Techniques	Related Chapters of Course Sources
12	Who is Who? Techniques and Role Sharing	Related Chapters of Course Sources
13	Directed Imaginations and Imaginative Stories	Related Chapters of Course Sources
14	Art Techniques in Counseling	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			6

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Bireyi Tanıma Teknikleri	Özgüven, İ. E., Pdrm Yayınları, Ankara, 2000
2	Program Applicants As a Comparison Group in Evaluating Training Programs: Theory and a Test	Larry L. Orr, John D. Blomquist, Glen G. Cain, Stephen H. Bell
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Eğitimde ve Psikolojide Ölçme. Klasik Test Teorisi ve Uygulaması	Baykul, Y., Ösym Yayınları Ankara 2000
2	Bupleurum Species: Scientific Evaluation and Clinical Applications	Sheng-Li Pan
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.