



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGICAL COUNSELING AND DIRECTING	5034	7	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The purpose of this course is to introduce students to the field of guidance and counseling; its conceptualization, historical background, nature, professional roles, direct and indirect functions of it.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> • Develop an awareness about the importance of psychological services in school • Understand the philosophy, roles, and functions of guidance and psychological services in school • Gain basic knowledge about the issues, models, and methods in guidance and psychological counseling • Point out the educational significance of these services • Learn about the importance of counseling in the contemporary education structure
Course Contents	Introduction into the field of guidance and counseling; its conceptualization, historical background, nature, professional roles, direct and indirect functions. A brief review of career counseling, counseling with special groups, basic assessment techniques, and development of these services.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	General Introduction to the Course	Related Chapters of Course Sources
2	Conceptualization and Historical Background	Related Chapters of Course Sources
3	The Nature of Guidance-Counseling	Related Chapters of Course Sources
4	Professional Roles and Relations	Related Chapters of Course Sources
5	Roles of Guidance-Counselors: Developmental Specialist and Facilitator	Related Chapters of Course Sources
6	Roles of Guidance-Counselors: Consultant and Coordinator	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Types of Guidance-Counseling: Individual and Crisis Counseling	Related Chapters of Course Sources
9	Types of Guidance-Counseling: Small and Large Group Counseling	Related Chapters of Course Sources
10	Types of Guidance-Counseling: Peer Facilitation and Career Development	Related Chapters of Course Sources
11	Assessment in Guidance-Counseling: Test and non-test Techniques	Related Chapters of Course Sources
12	Values and Effects of Culture in Counseling	Related Chapters of Course Sources
13	Technology Use and Accountability in Counseling	Related Chapters of Course Sources
14	Evaluation of the Current Articles on Counseling	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			6

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Psikolojik Danışma ve Rehberlik.	Can G., Pegem Yayıncılık Ankara, 2015
2	Counseling A comprehensive profession	Gladding, S. T, New Jersey, 2009
3		

ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Eğitimde Rehberlik Hizmetleri.	Yeşilyaprak, B., Nobel Yayın, Ankara, 2015
2		
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.