



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
SCHOOL INTERACTION	5027	5	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The aim of this course is to provide an overall view about the profession of the prospective guidance–counselors under the supervision of a teacher. And the course explains the basis of educational organizations, psychological counselling and guidance in educational organizations, and observes the student’s behavior.
Course Learning Outcomes	<ul style="list-style-type: none"> • Defines basics, psychological counselling and guidance in schools; • Explains the aims of guidance in schools; • Applies to the student personality services; • Tells about the ethic basics of psychological counselling and guidance in schools; • Recognizes guidance services which applied in schools; • Illustrates the guidance services.
Course Contents	The contents of this course are: Basics of psychological counselling and guidance, aim of psychological counselling and guidance, principles of psychological counselling and guidance, and research in psychological counselling and guidance.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction	Related Chapters of Course Sources
2	Basics psychological counselling and guidance in schools	Related Chapters of Course Sources
3	Psychological counselling and guidance in schools	Related Chapters of Course Sources
4	Aim of psychological counselling and guidance in schools	Related Chapters of Course Sources
5	Principles of psychological counselling and guidance in schools	Related Chapters of Course Sources
6	Student personality services in schools	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Development of psychological counselling and guidance in schools	Related Chapters of Course Sources
9	Development of psychological counselling and guidance in schools	Related Chapters of Course Sources
10	Development of psychological counselling and guidance in schools	Related Chapters of Course Sources
11	Ethic basics of psychological counselling and guidance in schools	Related Chapters of Course Sources
12	Research in psychological counselling and guidance	Related Chapters of Course Sources
13	Assessment of research in psychological counselling and guidance in schools	Related Chapters of Course Sources
14	General revision	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Okul Deneyimi ve Uygulama	Selçuk, Ziya, Nobel Yayınları, Ankara, 2002
2	Language in Late Modernity: Interaction in an Urban School	Ben Rampton
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Okul Uygulamaları El Kitabı	Baştürk Mehmet, Kizilkaya Selahattin, 2002
2	Interactive Maths Teaching in the Primary School	Nick Pratt
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	% 10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.