



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
GIFTED EDUCATION	5019	4	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The purpose of this course is to teach students the theoretical and practical aspect of the social skills.
Course Learning Outcomes	In the end of this course the students will be able to: <ul style="list-style-type: none"> • Understand requirement of education of the social skills - gifted education; • Explain the social skills types; • Analyze psychological aspects of the social skills models; • Use the social skills assessment methods; • Evaluate the techniques used in social skills education; • Analyze the social skills and social competence; • Use the social skills model in daily life; • Criticize the social skills education and used techniques; • Correlates of social skills education and used techniques.
Course Contents	The contents of this course are: definition of the social behavior, understand requirement of education of the social skills, definition of concept social intelligence, social skills types, social skills models, social skills assessment methods, social skills models.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Definition of the social behavior	Related Chapters of Course Sources
2	Understand requirement of education of the social skills	Related Chapters of Course Sources
3	Definition of the social intelligence	Related Chapters of Course Sources
4	Types of the social skills	Related Chapters of Course Sources
5	Social skills models	Related Chapters of Course Sources
6	Social skills assessment methods	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Techniques of social skills	Related Chapters of Course Sources
9	Reason of the social behavior and social skills educations	Related Chapters of Course Sources
10	Social skills and social competences	Related Chapters of Course Sources
11	Social skills models	Related Chapters of Course Sources
12	Social skills models	Related Chapters of Course Sources
13	Measurement of social skills	Related Chapters of Course Sources
14	Social skills and their techniques	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			6

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES**COMPULSORY LITERATURE**

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Sosyal beceri eğitimi.	Bacanlı, H.. Nobel yayıncılık: Ankara. 1999
2	Social skills training and skilled helper.	Collins, J. & Collins, M. West Sussex, England: Wiley & Sons. 1992
3	Надарено дете	Арнаудова, В., Лешковска, А.Е. Скопје: Филозофски факултет, 2000

ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Sosyal Beceri Eğitimi	Yard. Doç. Dr. Hasan Bacanlı, Pegem Akademi Yayıncılık, 2012
2	Social Skills Training for Children and Adolescents	Jed Baker, APC, 2003
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	% 10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.