



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

Adres: Ul. Major C. Filiposki No.1, Gostivar – Makedonya
 tel: +389 42 222 325, www.vizyon.edu.mk, info@vizyon.edu.mk

SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGY OF PEOPLE WITH SPECIAL NEEDS	5018	4	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	To provide knowledge and skill about handicapped children and their general features. To give information on the causes, diagnosis, education of handicapped children. To provide knowledge about integration applications, to give knowledge about study with parents.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> • Explains the characteristics of children with special needs. • Describes the properties of mental disability and learning disabilities. • Describes the properties of emotional and behavioral disorders and Attention-deficit hyperactivity disorder • Describes the properties of superior intelligence and high skilled • Describes the properties of severe and multiple disability and physical disability. • Describes the properties of the visually impaired and the hearing impaired. • Explains the diagnosis and classification of children with special needs. • Explains inclusive education practices.
Course Contents	Handicapped children and Special education, developmental disabilities, mental disability and autism, learning difficulties, hearing disabilities, language and speech disorders, emotion and behavior disorders, visual disabilities, physical disabilities, superior intelligence and talent, early education, special education applications in the World.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	The development of special education in our country and around the world	Related Chapters of Course Sources
2	The definition of individuals with special needs and characteristics	Related Chapters of Course Sources
3	Intellectual Disability	Related Chapters of Course Sources
4	Hearing impairment	Related Chapters of Course Sources
5	Visual impairment	Related Chapters of Course Sources
6	Autistic Spectrum Disorder	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Physical types of disabilities	Related Chapters of Course Sources
9	Attention deficit and hyperactivity disorder	Related Chapters of Course Sources
10	Advanced degree of deficiency	Related Chapters of Course Sources
11	Superior intelligence and superior ability	Related Chapters of Course Sources
12	Who Students Demonstrating Learning Disabilities	Related Chapters of Course Sources
13	Early applications in special education	Related Chapters of Course Sources
14	Counseling process in mainstreaming	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			6

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Özel Eğitim.	Bülbin Sucuoğlu, Pegem Yayınevi 2010
2	Exceptional Children	Heward. Pearson Pub, 2012
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Engelli Çocuklar ve Eğitimi Özel Eğitim	İskender Özgür, Karahan Kitabevi, 2015
2		
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.